

Participation Grading Rubric

Like all grades, the grade for participation is not given but earned. On some level it is a matter of professional judgment. The rubric below identifies some of the characteristics that are most likely to determine a student's participation grade.

Grade	Attendance	Conduct
A	is a prerequisite for participation and as such ungraded. However, too many absences will adversely affect your grade. Professors will specify their own attendance policies.	uses German at all times and motivates others to do so; consistently demonstrates enthusiasm for the subject matter and an active interest in what other students have to say; demonstrates leadership; demonstrates self-respect, respect for the goals of the course, and respect for her/his classmates by always arriving on time, always preparing the assigned material and reflecting on it, completing (and printing out and proofreading) assignments before class begins, and in general conducting him/herself in a way that benefits the class's ability to learn. S/he regularly contributes voluntarily to class discussions and those contributions are substantial, positive, and valuable.
B		uses German at all times; consistently demonstrates active interest; demonstrates leadership potential; demonstrates self-respect, respect for the goals of the course, and respect for her/his classmates by almost always arriving on time, almost always preparing the assigned material and reflecting on it, completing (and printing out and proofreading) assignments before class begins, and in general conducting him/herself in a way that benefits the class's ability to learn. S/he usually contributes voluntarily to class discussions and those contributions are usually substantial, positive and valuable. S/he usually listens to classmates and the professor, but may on occasion give the impression of being disengaged--or being more interested in hearing her/himself speak than others.
C		sometimes reverts to English, distracting class or group work; occasionally shows active interest; the classic "good soldier;" demonstrates self-respect, respect for the goals of the course, and respect for her/his classmates by mostly arriving on time, mostly preparing the assigned material and reflecting on it, completing (and printing out and proofreading) assignments before class begins, and in general conducting him/herself in a way that benefits the class's ability to learn. S/he sometimes contributes to class discussions voluntarily, but more often when called upon. Those contributions sometimes are substantial, positive, and valuable. S/he sometimes appears disengaged, not listening to classmates or the professor.
D		sometimes speaks English, disrupting class or group work; shows little interest; may mark time until the class ends; demonstrates a lack of self-respect, respect for the course, and respect for her/his classmates by arriving late, not preparing the assigned material, or only skimming it, and not reflecting on it, forgetting the text or other materials, completing (and printing out and proofreading) assignments after class begins, and in general conducting him/herself in a way that hinders the class's ability to learn. S/he almost always has to be called upon to contribute. Contributions may or may not be substantial, positive, and valuable. S/he gives indications of not paying attention to classmates or the professor.
F		often speaks English, disrupting class or group work; shows no interest; is physically present but intellectually absent; frequently arrives late, is unprepared, forgets his/her text or other materials, or gives other signs that his/her classmates' learning environment is not valuable to him/her. S/he rarely takes part in class discussions. Contributions, if offered, are frequently not substantial, valuable, or positive. S/he does not contribute to helping his/her classmates learn more effectively. His/her presence is sometimes distracting to his/her classmates. S/he does not appear to care what is going on around her/him. Any type of conduct that is not consonant with Davidson's codes of honor and responsibility will result in an "F."